Maple Primary School

Information for Admissions to Reception Class 2027





Maple Primary School

Welcome to Maple Primary School



- Mrs Shanti Johnson, Headteacher

- Mrs Laura Astley, Assistant Headteacher (Curriculum, Teaching & Learning)
- Mrs Nan Younger, Assistant Headteacher(Inclusion)/SENCO

- Maple Primary School is a single form entry school for children aged 4 to 11

- There are on average, 30 pupils per class and we currently have 212 on roll which includes 10 pupils from our Specialist Provision for the Deaf Base.

Staff



- We pride ourselves in having an extremely committed and hardworking teaching staff which, we believe, is one of the main reasons for the ongoing success of the school.
- We have a successful mix of full time and part-time teachers throughout the school.
- At Maple, we are fortunate that each of our classes have close to a full time Teaching Assistant or job share equivalent.
- In addition, we have a full time teacher of the deaf and a team of specialist Teaching Assistants within our Specialist Provision for the Deaf Base.
- Our Reception class has the support of at least two Teaching Assistants for most of the week. This extra help and support is invaluable to the children's ability to settle and their subsequent development and progress throughout the year.

Welcoming Parents

- A positive relationship with parents is key to supporting a child to reach his or her potential.
- Where possible, we welcome parents to help with a variety of tasks, including reading and support with special activities.
- We have a very active Parent Teacher Association promoting a real sense of community as well as encouraging fund raising to provide additional resources for the children.





Maple School Vision

- Maple celebrates diversity and uniqueness in a culturally rich community where everyone belongs.

- We actively seek engaging opportunities to develop the academic, physical and mental wellbeing of every child. Through fostering strong relationships with parents, governors, and the wider community, we will drive innovations and explore new technologies to enable the most successful outcomes for all, with our children's futures at the heart of each decision.

- At Maple, a clear and communicated purpose is central to everything we do.

- Our broad and balanced curriculum ensures our children feel encouraged and enthused to become lifelong learners, always prepared for their next step in the ever changing world ahead.



Maple School Pupils

- We want our children to feel safe, secure and happy, to have wonderful experiences and to achieve to the best of their ability.
- We encourage children at Maple to be individuals whilst being an integral part of their class.
- We enjoy watching individual personalities blossom as they develop self-confidence, self-esteem and the ability to become part of a team.



The Curriculum in Reception



- The Reception class follow the Early Years Foundation Stage curriculum.
- This means that the children's learning carries on from nursery school with priority given to the teaching and learning of English and Maths, securing strong foundational skills through purposeful play activities.
- Throughout, there is a strong emphasis on the personal and social development of the children.
- Prior to your child starting at Maple, our Reception teacher will explain in detail about the organisation of the curriculum for the year ahead.

Transition Arrangements

- In order to provide a smooth transition to the start of Reception, we arrange initial stay and play small group visits to Maple in the term before your child starts.

- This encourages familiarity of the classroom, teacher and other children in the class which, in turn, helps to build confidence and trust.

- The Reception teacher will also liaise with all nurseries and speak with the children's key workers.





The first weeks…

- We carefully timetable a gradual build up for our new entrants when they start in September.
- This means that they attend up to lunchtime until the end of the first full week, stay until after lunchtime the second full week and finally complete the full day from the third full week. The feedback from parents of this approach to induction has been very positive.
- It is always lovely to see the children build both their stamina and enthusiasm for school as their time in the classroom increases.
- We do have an option for children to remain part-time up until Christmas if it is the best interests of the child. However, we aim for all children to be full-time after Christmas.





Beyond the classroom…

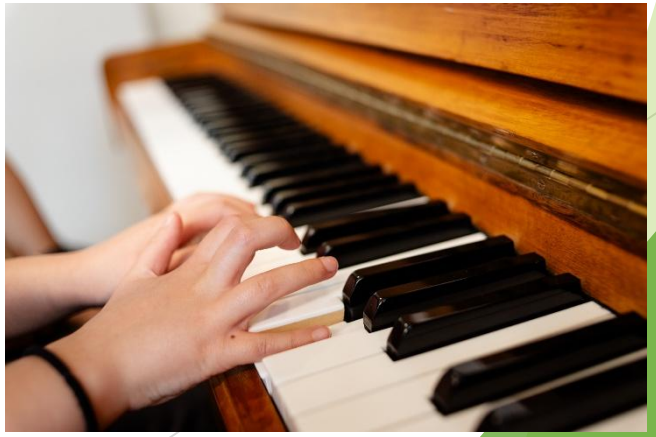
- Undoubtedly, we are proud of our Year 6 SATs results for our oldest pupils, but Maple is more than just preparing children for statutory testing.

- We are acutely aware of the value of learning beyond the classroom and throughout the children's time at Maple, we seek to build on the children's cultural capital through organising external visits, class trips and, of course, the highly anticipated residential journeys in Years 5 and 6.

- Each year we organise several Special Events Days and one of the school-wide highlights of the year is the Special Events Week prior to the Easter Holiday.







Extra Curricular opportunities

- Maple enjoys huge success across a range of sports, giving our children plenty of opportunity to ‘aspire and achieve’ in a full range of sports. Last year, once again, we were awarded the Gold School Games Mark for our commitment and engagement.
- Maple has a strong music tradition. We offer music lessons through Herts Music Service and our Year 3 children learn the recorder. We enjoy and encourage encouraging singing within school, in a choir and through various musical ensembles.
- We offer a wealth of extra-curricular activities including a choice of traditional sports, cheerleading, street dancing, fencing, gymnastics, karate, French, chess, mosaic, yoga and construction club to name just some of the activities that we host.



Wrap-around care



- We are mindful of the need for wrap around care and in order to provide this we have Re:Play, our well established Breakfast and After School club.

- This is available for children from Reception to Year 6 subject to availability. Further details are available on request.



Allocations



- Currently, for September 2027, we have 30 places.
- The admissions rules and procedures are set out by the Local Authority. You will be able to find these rules at

https://www.hertfordshire.gov.uk/services/schools-and-education/school-admissions/primary-junior-and-middle-schools/primary-junior-and-middle-school-places.aspx

- When you make your application for a primary school place, you will be asked to list 4 schools in order of preference. If you decide that Maple School is your school of preference, we would encourage you to put it first, even if it is not your closest school. As a school, we do not have any say in the allocation of places.
- January 15th 2027 is the deadline for applications and April 16th 2027 is National Allocation Day. If you have been allocated your desired place, you will need to let the Local Authority know that you are accepting this place as soon as possible, but certainly no later than 23rd April.
- If you do not obtain your desired place, then we would encourage you to go onto the continuing interest list operated by the Local Authority. This means that you may get into the school at a later date as invariably there will be movement.

Contact us

- If you do have any questions, then please do not hesitate to email us at admin@maple.herts.sch.uk or telephone the school office on 01727 859053 where we will be happy to answer any queries.



Thank you

- Choosing a primary school place for your child is an important decision and you need to feel confident that this is the right school for your child and you.

- We would be delighted for you to choose us and, if you are successful, we look forward to the opportunity to welcome your child and you to Maple Primary School in September 2027.

